

May 12, 2010

**WELCOME AND NETWORKING**

Coffee, scones & muffins served

**PROFESSIONAL DEVELOPMENT**

**2010-2011 Professional Development Needs and Planning--Where are districts in terms of serving GT kids?**

Each district represented reported present status and plans for next year:

- **Marshall:** additional ½ time serving as a learning coach PK-12 emphasis on differentiation; current .5 @ 7 – 12 GT
- **Milton:** Status Quo: K-6; 7-8 & 9-12 Pull-out; SMART Goals-differentiation training. Responsible for pull-outs, etc. Now adding staff development to the responsibilities
- **Stoughton:** The Director of Instruction now named as GT Coordinator. 1.0: K-5 (three buildings); 1.0 @ 6-8; .5 @ 9 – 12 and Alternative Education learning strategist at HS. District passed referendum so positions are secured for one more year. Technically the district lost .25 position for coordinator.
- **Oregon:** status quo. Programming is “In lieu of” programming; enriched programming. Shared position for GT coordinator with At Risk “book end” kids. GT impacts schedules. 90% persona at each building.
- **Cambridge:** GT only .5; other half is deaf/Hard-of-Hearing teacher. Adding Staff development to the responsibilities with an emphasis of Rtl for next year. GT is part of this conversation. Sharon heavily in to staff development anyway and has offered four courses for credit and is working on more training modules offered through “Moodle”
- **Poynette:** experiencing some lay-offs. Cut GT 50%. Jeanne is hoping it will come back...probably be in the classroom next year. She is going back to the regular classroom for next year. Will still organize Fine Arts Weekend. Requesting that GDCTGN spay for her sub for that Friday she will be out of the district.
- **Evansville:** Status quo for next year: 2.0 FTE with 50% at each of four buildings. Coordinator position is a stipend
- **McFarland:** Status quo for next year: .49 @ K-2; .6 @ 3-5; .6 @ 6-8; .2 @ 9-12. Coordinator is .5
- **Deerfield:** Tammy going to the classroom; Melissa Hill will be coordinator for the district; 30% GT Resource at ES; 12% Coordinator.
- **Belleville:** Eliminating GT positions; Total 1.0

- **Monona Grove:** full time grades 3 – 8; title may change: enrichment person/coach but the position remains status quo.
- **Mount Horeb:** title is “Learning Coach” but does full time GT 3 – 8
- **Eagle:** one director of GT Services full time; Betty Connor, the founder of Eagle school is retiring but they are filling her position.
- **Middleton:** one person at 50% in each of six elementary buildings; 40% at each of two middle schools. No GT @ HS so no advocacy. Status Quo for next year
- **Verona:** Each building has one Learning Resource Coordinator; GT is one of the hats. Status quo for next year; encouraging everyone to look harder at GT” No acceleration in Verona
- **Madison Metro:** TAG not touched in budget for next year; doubled GT staff this year; 4 @ elementary; 2 @ middle and high; 2 online support; another staff member considered; implementing an ID system. 35 page plan in place.
- **Sauk Prairie:** District support for GT programming. Coordinator at 80%; 25% support; not considered for reduction 1.4 total Fte.
- **Waunakee:** half time coordinator ;. 3.5 total Fte; 50% at each bldg –3 elementary; one intermediate, one middle school & one high school.
- **Brodhead:** Director of Pupil Services is “it” for GT; rely heavily on differentiation and acceleration. Told they can’t accelerate because it’s becoming an issue at the high school. Students have exhausted the curriculum at high school and don’t want to take courses off campus. Position will probably be eliminated.
- **Beloit:** two full time GT Resource positions. Status Quo for next year.

Districts not heard from: Albany, Argyle, Baraboo, Belmont, DeForest, Juda, Lake Mills, Lodi, Monroe, Monticello, New Glarus, Parkview, Pecatonica, Portage, Shullsburg, Wisconsin Heights.

#### ***What Kids are saying (from Administrators Breakfast):***

- **Early ID: Important;** because my parents advocated for me; some worry about kids who don’t have parent support; need more online/advanced course choices
- **Communication:** need to communicate better; ID is good; like weighted grading
- **Heterogeneous Grouping:** some like it; some think it’s more work but not deeper; scheduling is a problem; need more options. Tired of not learning something new every day; “I want the ability to learn something in my class”; every kid should have the opportunity to use the talents they have— not just academic.
- Liked not being gifted in everything;
- **Peer relations:** liked WCATY courses but hard to come back to regular classrooms; Want teachers who are not afraid to be different; wish they and a TAG person to go to...

**Synopsis: The center of the “bulls Eye” is the kids. What do we need as a group to do a better job for the kids?**

- More info on **social/emotional** piece; models of what is out there; support groups/ ways to get at what they need.
  - **SENG** supporting the Emotional Needs of the Gifted
  - **PAGE:** Parent Advocates for Gifted Education: Martha started this group in Milwaukee; have evening programs for parents. 4 – 7 programs per year. Had difficulty with attendance. Maybe several districts co-op these efforts for parents? Have regional meetings of districts that are close;
- **Differentiation:** not a GT responsibility; Online forum through Moodle was great support for teachers who took the Differentiation course that Sharon Daly offered through the Cambridge district. Online book study through moodle. Alleviates the time challenge.
- **Moodle** as a communication or staff development tool. Perhaps Sharon would share this information with us.
- **Presentation to help new staff** hit the ground running in the fall. GT 101; May use a moodle tool to do this?
- List of good **mentor teachers?** Someone you could go to for advice or one to observe. GT being a link to that
- **Instructional coaching/mentoring;** use Dane county New Teacher project to help out with that?
- **How do you make the shift to RtI WITH GT at the table?**

***SMALL GROUP DISCUSSIONS***—see below for reports

Identification/RtI—tiers of interventions

Leveled Discussion Groups K-4; 5-8; 9-12-- share programs/services at each building level

Professional Development

Math Meet Committee

***BUSINESS MEETING***

**Call to order**-President Lori Ott-Mueller presiding

**Minutes** –Martha Barlow moved to accept; Sharon Daly second. Minutes approved .

**Treasurer’s Report** – Elizabeth Bogard provided copies of the report; some schools still owe \$\$ . The coordinator of each program should set the fees. Several programs were in the red: Math 24, College Matters Forum, DRIVEN; Potency of Poetry. Need to look at fee charged for each event. Suggest \$1.25 per student for host schools for treats. Math meet hosts are provided more due to costs of paper for duplicating tests and printing certificates.

**Student Groups**—Revise Fees for 2010-2011? Will look at cost and what needs to be charged to participants in order to cover the costs

***ORGANIZATION UPDATES***

**UNIVERSITY OF WI & WCATY**

- Year of growth & change—into new office on the UW-Campus; —can still register for WCATY Summer programs (ALP, STEP, YSSP ) through the end of week. No scholarships left. Closed at end of week. Movin’ Minds and Technology & the Arts—still have openings and scholarships available.
- Pre-College Summer Programs throughout campus. Grades 4 – 12. Organized by types of programs.
- Need CFK facilitators—offered for 3 credits. Ed Psych professor teaching the program (William Schaefer). Social/emotional, Identification, differentiation part of the classroom portion of the course. Welcome to come to campus to see what the students are doing. All are welcome at the Exhibition at the end of the course
- Science on Wheels—experiential learning program targeting underrepresented kids. Paired with WCATY online class: Service learning project; paired with mentor; around environmental interest. At end of program, will travel on bicycle to four different areas in Kettle Moraine wildlife Area. Targeted for gifted students who are making poor choices. Four scholarship spots and four other spots for students who can pay for the program still available.

## WATG

- **SENG Training**—included in grant application. May ask GDC group to help with cost. Looking for 25 folks who would be willing to go through the training
- **Deb Douglas : DPI Grant** to investigate software using Karen Rogers’ work on *Reforming Gifted Education*. Goal is to create software for Gifted Education planning— Match gifted programming to student need. Student-based, student specific, inclusive, adaptable, child specific. Includes many of questionnaires & interest inventories. Takes that information with students Interests, attitudes, data (IQ, achievement, NUMATS) and matches the profiles with the appropriate program: full-time grouping, pull-out programs, cluster grouping, regrouping classes, whole grade acceleration, cognitive functioning, personal characteristics, learning preferences interests. Identifies where services are needed and which programs would be most successful. Planning guide is available through Great Potential Press.
  - The ideal educational plan allows for academic progress, academic remediation, psychological adjustment and appropriate socialization.
  - Initially available to Wisconsin districts free of charge. Use grant \$\$ to pay the developer and have it available through the WATG and DPI websites.
  - Pre-Conference session for WATG conference for training to use the program. Train-the-trainer program. Questions: fee per student.

**CESA 2:** No report from Wendy Wegenke—see CESA 2 website for trainings offered and grant update.

## STANDING COMMITTEE REPORTS

**Professional Development Schedule** – Amy Miller, Kris Joannes, & Barb Hoeft:

**September:** Instructional Coach-- What is the initiative and how do I coach others about it?

**November:** Differentiated Instruction—what is it?

**January:** RtI—the marriage of differentiation

**February:** Awards Breakfast

**March:** social/Emotional information

**May:** What is out there in the way of technology? Moodle? Resource Map—what opportunities to build capacity in their learning and in their districts?

**Differentiated Instruction:** Suggest using Heacox or Wormeli resources for Differentiated Instruction; parent group models (SENG); positive PR. We as an organization have a responsibility to support our gifted students. How can we best do that? Go to where the Administrators, Superintendents, School Boards meet. What is our message? Where are we in the process of RtI? Continual lobbying and advocacy is needed at the district as well as the legislative level.

**Identification/RtI** – Lori Mueller facilitated. There are three different tiers of service. Tier one is available to all students; tiers Two & Three are prescriptive to meet individual students needs. The chart was shared with Chrys Mursky, DPT representative. It will perhaps be part of the new DPI Resource Guide. Will be available in the spring.

**Math Meet Committee:**

**Leveled**

FUNCTION GROUPS

Sunshine – Barb Hoeft. Cards sent in congratulations for marriage, retirements, babies; Scholarship in the name of Brett Davis for a WCATY program. Thank you note sent. Thank you Barb!

**STUDENT PROGRAM GROUPS**

**Yahara River Writers** – Martha Barlow & Ruth Frawley Well done! Kudos to the organizers!

**Math 24** – Lindsay Passwaters—Check requests should be based on \$1.25 per student participant

**Math Meets**— Kitty VerKuilen—

- Suggestions: Add to booklet: split teams up for individual events. Suggest numbering each table and giving each player a number that corresponds to the table to mix up the teams.
- Give certificates to recognize top five places for each grade level
- Consider Math 24 tournament window when planning math Meet dates. Look at April for meets
- Consider giving 30 points to Individual Event 3 (Logic & Reasoning) and 20 points to Individual Event 4 (Mental Math)
- Send team names to host for clarity of spelling
- Post contact information for each meet
- Provide contact person list to Mega meet coordinators (Lisa Nyenhuis and Laura Borsechnik).
- In-service at January meeting for electronic scoring sheet.

**Haiku** – Jeanette Marshall

**Fine Arts Weekend** – Jeanne Mutchler 108 folks signed up for next fall. Two Shakespeare plays and Waiting for Godot.

**Professional Development:**

- Courses offered in the summer at Waunakee: Pathways offerings with differentiated break-outs. Having guest presenters for some break-outs and a Key-note speaker (Kate Ahlgren). This has been a very ambitious effort and Martha is encouraging folks to participate. The price is right and offered for optional credit through Viterbo.
- **FPS Training** in August: Two-days A key component of 21<sup>st</sup> century skills. Encouraging classroom teachers to integrate skills in the classroom

***NEW BUSINESS***

**2010-2011 Leadership**

- President: Jodi Fanning
- Vice-President: Kitty nominated Amy Miler; Martha second. Unanimous vote in favor. Thank you and Congratulations Amy!
- Secretary: Kitty Ver Kuilen
- Treasurer: Liz Bogard

**Schedule for 2010-2011:**

- September: Friday, September 17
- November: College Forum: 11/18 GDCTGN; Mtg: Friday, November 19
- January: Tuesday, January 25
- Awards Breakfast for those who make a difference in the lives of gifted kids
- March: Wednesday, March 9
- May: Thursday, May 12

***Thank You for another year of making positive contributions to the lives of gifted young people!***