

January 29, 2010

WELCOME AND NETWORKING

- Welcome those NEW to GDCTGN: Carmen Davis Lombard from Madison; Lacy Vaupel from Deerfield; Donna Landsman from Middleton; Scott Peters to UW-Whitewater
- DPI approved the “Gifted Teacher” program through UW-Whitewater. New ground for certification starting this summer. More information given below...
- Organization of Yahara entries and pick up Math Meet tests and awards

PROFESSIONAL DEVELOPMENT

Individual Coaching for Supporting Gifted Students

Presented by Kris Joannes & Laura Borsecnik from Stoughton

Roles of GT Resource people: problem solver, teacher, advocate for self, advocate for students, , trusted listener, resource, collaborator.

Instructional coaching methods help build capacity to sustain support for gifted education through the Power of Words:

- Teachers appreciate affirmation: What has worked for you in the past?
- Build trust: Am I understanding you? Seek to understand
- Building Autonomy: ICF **Instructive** (Gifted kids will...) ↔ **Collaborative** (Let’s develop that together) ↔ **Facilitative** (Here’s a great resource)
- Group discussion of responses to a variety of real vignettes and how to respond as a teacher coach.
- Collaboration with special education teacher and classroom teacher; brainstorm options (collaborative) and provide some ideas for what strategies have been successful in the past.
- Assessment: I know she tested out but I want the student to do the work anyway. Who am I working with?

Early in the year, may need to be more instructive but by mid-year, should be able to move to the collaborative and facilitative roles.

What the grade means? Measured to a standard? Growth? Opens the door for discussion. Difficult to “relinquish the power of grading”.

Promote self-advocacy with the student

Asking questions first and then enter into a collaborative conversation—listening, summarizing to fully understand the situation until you can reach a conclusion..

Can't TELL teachers what to do. They need to uncover that themselves.

Self-Assessment tools help teachers to uncover their needs in the ongoing development of Differentiated Instruction.

Resources:

- NTC-WI: Continuum of Teacher Development (Teacher standards)
- Heacox (2009) Making Differentiation a Habit; Free Spirit Press. Minneapolis, MN

Staff development Opportunities: In-services; faculty meetings, mailbox (info-bites put in mail boxes); book study; PLC.

Themes: One size doesn't fit all; small chunks-immediately usable; powers of observation—the ability to see differentiation in action (use NAGC resource; keep coming back-but bring chocolate!

Prong One: Large group; small group once/month; individual meetings once/month. Offer coaching as Prong Two—provide collegial feedback based on what the teachers wanted the coach to observe.

PGP: One strategy per month

Offer for credit 1 – 3 credits through Viterbo.

New Teacher Center of Wisconsin: Mentoring for teachers; Coaching & Observations for teachers. Stress being a colleague. Designing and providing professional development for teachers. Dane County New Teacher Project—pertinent information for all teachers as professionals.

How does this affect student achievement? Great topic for data analysis over time.

BUSINESS MEETING

- Call to order
- Minutes – Kitty Ver Kuilen—see web site for minutes from previous meetings. You can print hard copy from those.
- Treasurer's Report – Elizabeth Bogard—contact information is: 608-655-3466 Ext. 503. Suggest perhaps purchasing a small net book that can be passed from one treasurer to another to avoid the difference in software. Mutchler-move to purchase said net book; Barlow second. Motion passed. Accept treasurers report: Sharon Daly moved to accept; Lindsay Passwaters second. Report approved.

ORGANIZATION UPDATES

- **UNIVERSITY OF WI & WCATY**—Presentation by Jennifer Lord and Ola Skyba on New pre-college program: Science of wheels. Program developed to enhance leadership skills & science knowledge. Appropriate/right choices for underprivileged/underachieving students; summer component; service learning component; one-week experiential learning program @ UW-Madison, Aldo Leopold Center and Kettle Moraine State Park. Participants will travel via bicycle. Leadership and personal goal setting. Target kids who need to be making better choices. Looking for referrals.

CFK Facilitators needed!

Summer WCATY programs soon will be posted. Fee reduction—good in economic times☺

- **UW-Whitewater:** Scott Peters will be an instructor for the new DPI Licensure program in Gifted Education. 12 credits. Certification program runs summer-fall-spring-summer. These are hybrid courses—most of the work is completed online with two F2F sessions during the course.
 1. Summer: Foundations course in summer; a pre-requisite or CO-requisite course for psychological issues course. This is also the first in the “Challenging Advanced Learners” emphasis in UW-whitewater’s new master’s program for teacher, the 30-credit MSE-PD. <http://www.uww.edu/graduate/msepd/> for more information.
 2. Fall: Psychological Issues in Gifted Education
 3. Spring: Curriculum for gifted learners.
 4. Summer: Practicum in Gifted Education

Coming Soon! Gifted coordinator license: three more credits for license. Can be combined for a master in “Challenging Advanced Learners”

- **WATG:** Jeanne Mutchler reported that Music Identification forms can be put on individual websites. WSMA approved this
- **CESA 2:** grant focuses on Identification and poverty issues in schools. GEMS (Gateway to Exploring Mathematical Sciences) conference in Milwaukee--a few seats are still available. Contact Wendy Wegenke. Grant will pay for the conference.

STANDING COMMITTEE REPORTS

- Professional Development – Amy Miller, Kris Joannes, & Barb Hoeft: Goal is to help districts move forward to benefit gifted students particularly in classroom differentiation; share what works
- February: Administrators breakfast. One coordinator will be appointed to document conversation. Put comments from students together and prepare a presentation for the March meeting. This will guide us as to where we go next. Prepare a plan for May to carry over to summer and next year.
SENG training—recommend that GDCTG sponsor a training as the one in Milwaukee filled quickly.
- Identification/RtI – Lori Ott & Janelle Dorn—will bring a tool for Tier 1,2,3 services and how to determine the appropriate services given the level of giftedness. Working in collaboration with DPI and the new Resource Guide.

FUNCTION GROUPS

- Sunshine – let Barb Hoeft from Waunakee know of anyone who may need a little sunshine in their lives.
- Administrators Breakfast – Barb Hoeft & Amy Miller—Need to know numbers so they can order the breakfast. Amy reported the districts that she has heard from. Name tags will be created closer to the event. At the moment there are 92 folks; 30 of those are students.

STUDENT PROGRAM GROUPS

- Yahara River Writers – All entries are in and district duties assigned for judging.
- Math 24 – Lindsay Passwaters—Tournament dates will be posted on the web site.
- Math Meets – Kitty VerKuilen—Regional dates are posted to the website. Hard copies of the individual tests, the judges answer keys and the explanations to the problems were distributed to the regional hosts. The mental math power points will be sent via e-mail.
- Haiku – Jeanette Marshall—will take entries. February 1st entries due. Address on the website.
- D.R.I.V.E.N. Leadership Conference – Kristy Champion reported. The event went well. Four guys run program and they did a great job. Will run this again next year. Need to create a policy about cancelling and the importance of pre-payment so that GDCTGN is not charged for those who can not come. Question was raised, “If you don’t come, will you get your money back?” We can only give money back if we don’t pay it out. Need to pay up front for all events.

NEW BUSINESS

- Ted Widierski Scholarship—Suggest that this scholarship be used for accessing math enrichment in summer. Scholarship available for \$500. Ted's wife would help with the selection for this. Need form to use. Application should be due by mid-April. Need application form by April 1; Scholarships application due February 1st. Moved: Jeanne Mutchleter; second; Lucia Rowley.
- Money Market Account-Process for Requesting Funds—will discuss at next meeting. Need a form
- Ways for GDCTGN to recognize students
 - Suggest using the Money Market account dollars to recognize students
 - Specifics to be determined

NEXT MEETING

- Thursday, March 18, 2010
- Agenda Items
 - Fine Arts Weekend brochure will be available.
 - Scholarship form for Ted Widierski scholarship
 - Ways to recognize students
 - Money Market Account-Process for Requesting Funds
 - Tool for Tier 1,2,3 services