

September 17, 2010

8:00 – 8:40 WELCOME AND NETWORKING

Introductions & Welcome to New TAG Coordinators/Staff

8:40 – 9:00 ORGANIZATION OF COMMITTEES, PROGRAM GROUPS, AND FUNCTION AREAS AND SIGN UP FOR THE 2010-2011 SCHOOL YEAR

- Chairs of committees and function groups recruit members
- Outline work for the coming year
- Determine needed meetings within the organization meeting calendar

COMMITTEES

Identification: Lori Mueller

Professional Development: Amy Miller & Kris Johannes

Administrators Breakfast/Awards Banquet: Susan Daly

Mentors: for new members to the field—sign up for help and also to be helped

Access website: www.greaterdanetag.org Lynda Oleinik is webmaster. Send updates to her at oleinikl@evansville.k12.wi.us

FUNCTION GROUPS

Sunshine: Barb Hoeft

9:00 – 10:00 PROFESSIONAL DEVELOPMENT **Chrys Mursky, DPI. Status of GT at the State Level**

Key Words to Identify in Programs for the Gifted:

- Systematic & sustainable
- Collaborative—services and extensions embedded in the curriculum
- Responsive to the needs of the students
- Fluid—needs of the students change as does the kind of services or programming that the students access.
- Comprehensive

- Aligned with state statues, administrative rule standards, research and effective practice
- Moving to identifying and **responding to student needs** rather than labeling them as “gifted” so the services that are delivered are appropriate to the student level

Response to Instruction “Rtl”

- High quality instructional practice
- Continuous review of student progress
- Collaboration

Rtl has implications to general education, special education GT; title I; ELL, etc. –it’s for all kids. All receive the basic, high quality curriculum that is differentiated for students who do not meet the benchmarks, students who meet the benchmarks, and for those who exceed the benchmarks.

Wisconsin’s Vision for Rtl symbol shared. Wisconsin Rtl Center—GT needs to be at the table or you’re on the menu. This is a paradigm shift for regular educators to manage. Teachers need targeted staff development to help them change their practice. Need to manage/set up their classroom to accommodate multiple levels. Differentiation is just best classroom practice. It IS Rtl. The focus is inclusion in the regular classroom. They need to be able to connect to something that is already in place. They need data points to determine whether or not it is still working.

Systems-Based services

- Cluster grouping
- Pull-out
- Purchased services
- Mentoring
- Subject and grade acceleration

Classroom-Based services. The upper level of Blooms taxonomy is **critical** for GT kids

- Pre-testing
- Formative assessment—assessing on the way
- Questioning
- Tiered lessons/assignments
- Creative thinking
- Critical thinking
- Problem-based/project based learning
- Curriculum compacting

- Flexible grouping
- NAGC PK-12 Gifted Programming Standards

Recently revised and now include student outcomes and Evidence Based practices

There are 6 standards that include an increasing awareness of diversity:

1. Learning & Environment
2. Assessment
3. Curriculum Planning & Instruction
4. Learning environments
5. Programming
6. Professional development

Link to web page which has a copy of the power point and NAGC standards:

www.dpi.wi.gov/cal/gifted.html

Copies of the NAGC PK-12 Gifted programming Standards were distributed

DPI will conduct statewide conversations regarding identification practices with a special emphasis on under-represented populations. A sign-up sheet was circulated in the meeting inviting participation in this conversation. There will be 2 – 4 conversations over the course of the year. They will most likely take place in Madison for a half day. They are also looking at other options such as distance networks or conference calls. Overlooked GEMS conferences continue

Doug Fisher & Nancy Frye, “Rtl

SENG TRAINING Grant received so SENG training is coming to the Madison area. James Webb will be conducting the training. He will need connection to a group of doctors so that he can talk to them about the S/E needs of gifted children. Because of the grant, the cost for training is \$50.00 which will include the cost of the book.

STUDENT PROGRAMS – Description and Informational Sheet distributed for each of the following programs:

Yahara: Ruth Frowley chair. Grades 5 – 8; complete instructions for preparing entries available on the web site

Math Meet: Kitty Ver Kuilen chair. Grades 5/6 and 7/8. Teams of 8 students--4 from each grade level. Math Meet booklet with host schedule will be posted on the website as soon as the program registrations are all submitted.

DRIVEN: Kristi Champion—will not be offered for GDCTGN but will be offered through the Whitewater network.

Potency of Poetry: Martha Barlow Chair. High School students. Will meet in February. Registration will be sent in December. One day in Waunakee. Listening to and interpreting poetry. David Daniel from the APT will present.

College Forum: Sharon Daly chair. November 11. First week of October to register. Targeted Audience are HS Juniors. Admissions representatives in a panel and student panel who discuss what they wish they had known about how to "do college". \$5.00 per student. Held at the Pyle Center on the UW-Madison campus.

Haiku: Jeanette Marshall Chair. For Grade 4. Submit as many entries as you want by February 1st. All entries go into a booklet which is divided into seasons. Judging criteria on website. Eagle School March 20.

Math 24: Lindsay Passwaters chair. Math calculation card game; grades 4 – 8. Math problem-solving; looking at patterns. Materials Day just for the hosts: right after Christmas break. Pick up in Beloit. Appleworks needed for the data base.

Fine Arts Weekend: Mary Kennedy from Poynette—encourage co-chair to possibly be someone who is not necessarily a "GT" person. Target high school students. Friday & Saturday in Spring Green. Three plays at the APT; overnight at the Round Barn Lodge and Pizza party with APT actors.

Parent Group: Gale Anderson will chair this group. Multiple districts collaborate in holding evening events throughout the year. Five events per year. Advocates in multiple districts

Youth Speak Out: Organized by Randy at Beloit Turner K- 6. Speeches on different topics. Joan Wick from Parkview will e-mail information to Jodi Fanning and post to the website.

10:30 – 11:05 INSTRUCTIONAL COACHING

Presenter – Kris Johannes—Learning Strategist at Stoughton High School. Instructional coaching methods suggest ways to have conversations that build capacity in the classroom teachers. It's about adult learning and having professional conversations with colleagues. Roles of an instructional coach: Advocate, problem solver, resource. Goal is to build a fluid response to student needs. Important to build TRUST. To build trust:

Monitor language that you use. Resist the urge to fix; offer options/choice so the teacher is empowered to decide what might work best; imbed in language stems that affirm their ability to do this; acknowledge their ability, show that you're listening, nonverbal communication is powerful

ICF (Instructional, Collaborative, and Facilitative) describes the relationship of teacher to coach/mentor. The relationship lies on a continuum relating to the teacher's needs.

- Instructional: coach to teacher. "Here are a couple of things/ideas that may work for you. Would these be something you could use?"
- Collaborative: dialogue back and forth between coach and teacher. "I see your dilemma. Let's explore your options for supporting this student."

- Facilitative: working toward autonomy. Teacher to Coach “Your pretest gave you a lot of good data. Here are a couple of resources you can use to develop those extensions.”

The mentor/coach keeps a log of the conversation. This log records includes the following components:

1. What’s working?
2. What’s challenging?
3. My Next Steps what would be some of your next steps
4. Support I need

Empowerment and support build capacity

Make Differentiation a Habit. By Carol Ann Tomlinson has examples of how to imbed different kinds of lessons

For more on Instruction Mentoring: www.ntcwi.org

11:10- 12:00 BUSINESS MEETING

- Call to order
- Minutes – Kitty VerKuilen: Lynda Oleinik moved; Lori Mueller second. Minutes approved.
- Treasurer’s Report – Elizabeth Bogard moved to a different position. Need a new treasurer. Lori Mueller has been collecting registrations and checks. Liz still has all supplies and will meet with the new treasurer. Position includes a lap top. Martha Barlow is willing to do it for a year. We were in the “red” for some of our programs .
Approval of report pending an official report

ORGANIZATION UPDATES

- WCATY and UNIVERSITY OF WI Outreach. Rebecca Brooks representing Nancy Blake from UW Extension and Rebecca Vonesch from WCATY. A packet of information was given to everyone. Fall Literature co-ops begin the first week in November
- WATG: No report given. Several members are attending the conference on October 7 & 8. Will encourage a report for our next meeting
- CESA 2: GT Leadership Team will meet on the 21st. GT 101 will be offered? Grant not funded☹

STANDING COMMITTEE REPORTS

- **Professional Development** – Amy Miller: Need a direction as to what you need to know. Report from WATG; ongoing technology thread (EX. how to operate a moodle); SIMS Student Intervention Monitoring Systems. (ex: Infinite Campus interfaces with SIMS)
- **Identification** – Lori Mueller. Rtl Tiered services related to the five areas of giftedness

- **Awards Breakfast** – Barb Hoeft & Amy Miller. February @ Waunakee Village Hall. Districts nominate those who have made a difference in the lives of gifted students. Will look for a new facility next year

FUNCTION GROUPS

- Sunshine – Barb Hoeft; send concerns and joys;
- Member/Contact Data Base – Martha Barlow & Kitty Ver Kuilen

STUDENT PROGRAM GROUPS

- Yahara River Writers – Ruth Frawley
- Haiku – Jeannette Marshall
- Math 24 – Lindsay Passwaters
- Math Meets – Kitty VerKuilen
- Fine Arts Weekend – Mary Kennedy
- High School Programming/College Forum – Martha Barlow & Sharon Daly

NEW BUSINESS

- Meeting dates for the 2010-2011 school year
 - Friday, November 19th
 - Tuesday, January 25th
 - February – Awards Breakfast
 - Wednesday, March 9th
 - Thursday, May 12th
 - Calendar@greaterdanetag.org (Password: calendar) chairs of events or hosts for math contests can post the dates for their event by accessing the link on the website

Continuing to look for a place to hold our meetings. Will investigate some options. Amy Miller will check with the Fitchburg Community Center.

- Registration for programs for 2010-2011 school year send to Lori & Martha by October 8. Electronic copies only
- Treasurer—Lori will work with Sun Prairie
- Web Master—Lynda Oleinik will continue

- Ted Widiwski Scholarship—will be posted to the website
- GDCTGN Professional Development Scholarship-- request for checks on the website. Under-used! Done as a reimbursement for districts.
- Money Market Account— No report
- Ways for GDCTGN to recognize students on a regional scale: Scholarship; programs; — students who make a difference could be nominated for recognition at the Awards Breakfast.
- NAGC, November 11-14 in Atlanta, Georgia Lori moved to provide two \$500 scholarships for members to attend . Will include why they want to attend and that they will present what they learned to the network. Lucia seconded. Motion carried.

NEXT MEETING November 19. Place to be determined.

Agenda Items—WATG update; Scott Peters re: GT certification; technology piece

Move to adjourn: Lori Mueller so moved; Joan Wick from Parkview second adjourned at 12:00pm.