

January 27, 2009 Agenda

WELCOME AND NETWORKING

Please pick up the following items at the back table:

- Nametag
- Treasurer's Report
- Sign District attendance sheet
- **Math Meet hosts please pick up regional test**

YAHARA RIVER WRITERS

- Sort entries and pick up judging packets

PROGRAM

Response to Intervention (RtI) is a problem-solving process. This initiative keeps moving forward in this state. Earlier this school year, some members attended the RtI workshop offered through CESA 2 with George Betts. His focus was on RtI and developing the Autonomous Learner. The state is developing a program for districts to use that has the potential to give all of us an electronic means of tracking and monitoring interventions. Discussion **Highlights:**

- Specific tools and artifacts you are using for RtI related to Gifted Education: MAP test scores, DIBLS for Elementary level
 - Learning targets – How do you use information gained from MAP or other assessments to set learning targets for students? Can use MAP test scores to set learning targets for students. Important to create the **structure** so that the efforts are sustained.
 - Specific interventions for GT that you are using as part of RtI
Enrichment times (Cardinal Time, Spotlight time). Easier to schedule kids at K-5/6 level than at Middle School. Mystery boxes, Jr. Great Books, Small group discussion of science concepts/initiatives, vary pacing in math; challenging activities in math; are some strategies that meet the needs of gifted students.
 - Information about progress monitoring strategies that are working in your district? How can we ensure that a student grows a year in a year's worth of time? Large scale assessments (MAP) are a very useful tools. Share the growth (or lack of growth) with the classroom teacher and use to start the discussion of how to ensure growth of our gifted students. Also helps to create the growth goal with the student to encourage ownership in learning.
 - Identification Process and RtI: Is this a parallel process? Flexible grouping is important to meet the needs. Consider communication to parents when their
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children are getting GT services.

- TAG Support services with Twice Exceptional students; Partner with Pupil Services folks; Educate parents and staff and advocate for the students
 - For May discussion: Identification processes especially in areas other than intellectual and academic (creativity, leadership, visual/performing arts)
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SMALL GROUPS

9:45 -10:15	10:15 -10:45
Continue Rtl discussions Forum Planning Math Meet Awards	Professional Development Awards Breakfast

BUSINESS MEETING

- **Call to order**
- **Minutes – Kitty VerKuilen** approved by General Membership
- **Treasurer’s Report – Julie Cushman** Good attendance at Andy Mahoney workshop. Cost around \$900. Very good attendance. See financial report

ORGANIZATION UPDATES

- **WCATY** has become part of UW-Madison☺ Overhead, visibility, marketing, tech support, WCATY will retain its name but will have a home at UW-Outreach. Staff is the same but the organization has down-sized. Summer programs continue at the same places as last year. Strive for the feeling of community within the programs. Also offering a commuter option for each program. Continue to look for financial aid funding. **“Village”** will launch 1/28/09. Hope to create a mentorship environment with this communication tool. It is purposefully loosely structured and led by high school mentors. Free tickets to the village available for a limited time. Charge is \$50 for 6 month subscription. Group rates available. **“Academy”** is the Co-op program. They are beyond the enrollment expectations for this term es state wide. **UNIVERSITY OF WI-Outreach;** new associate dean for Outreach and changes announced shortly. Education Outreach and partnerships; Campus-wide coordination; collaborative marketing piece for spring (end of February) . CFK can feed in to WCATY programs. Broader range of opportunities for all students. CFK deadline coming up! Car pool list provided with contact information. Busses do run to campus from communities south of the beltline. Dates for summer programs:
- **WATG: NUMATS** testing enrollment lower this year; can still register online for spring dates; **SENG** training still has a few openings

STANDING COMMITTEE REPORTS

- **Professional Development** Michael M. Piechowski , Author of [Mellow Out, They Say. If I Only Could: Intensities and Sensitivities of the Young and Bright](#) coming next meeting March 16 9:00 – 10:30. Invite school counselors to attend; Need to RSVP. Registration form will be available for this. Sent on Friday this week and will be on web site.
- **Identification** -Virginia Schween & Sandy Walejko Co-Chairs May meeting—districts with an ID process should bring info to share

FUNCTION GROUPS

- **Awards Breakfast – Barb Hoefft and Amy Miller** need to get info to them who are lacking. 200 folks expected at the Awards Breakfast. **Will be held at the Waunakee Village**

Center; 333S. Madison St. Waunakee, WI 53597 on Feb 9 8:30.

- **Sunshine – Barb Hoelt** Martha Barlow—husband ill and mother passed away. Betty O'Connor ill but getting better!

STUDENT PROGRAM GROUPS

- **Yahara River Writers – Martha Barlow** Collection today. Top ten picks to Betty at Eagle School by February 16 Top Ten Workshop is May 4. Certificates OK but should we change to ribbons or medals? Certs end up crumpled in locker. Suggest ribbons for Top Ten and Neck Medals for Top Two. Committee will decide
- **Haiku – Julie Cushman, Chair** entries due February 1. Sent to Dr. Claussen. April 27 tentative Award Night. Reminder e-mail has been sent
- **Math 24 – Martha Barlow** Regional dates should be posted on web site. Send date to Lynda Oleinik
- **Math Meets – Kitty Ver Kuilen** Regional tests distributed today. Mental Math subtest will be sent to hosts as a power point. Certificates for Top Five individual scores will also be sent to each regional host as a power point. Awards can be picked up at the Awards Breakfast February 9 or next GDCTGN Meeting March 16. Hosts send dates to Kitty Ver Kuilen and they will be posted on the website. Send date to Lynda Oleinik
- **Fine Arts Weekend – Jeanne Mutchler**
- **High School Programming – Martha Barlow & Sharon Daly College Matters Forum @ Pyle Center Feb 24.** Same format as last year will be repeated. Need information about #of students you'll be bringing AND their NAMES. Desire to mix up the school groups. No charge. Room holds only 100. Suggest 5 – 8 per district (larger district can send 10 – 12) Send names two weeks before. Target Juniors

NEW BUSINESS

- **Next Meeting: March 16: Mike Piechowski.**
- **May 13: Identification**