

January 25, 2011

YAHARA RIVER WRITERS Contest Organization of Entries

## PROFESSIONAL DEVELOPMENT

### SIMS

Lynda Oleinik and Jeff Sammer: showed the updates of the GDCTG Network web site—separate pages for staff development with synopses of presentations we have had in the past.

**Student Intervention Monitoring System (SIMS):** a software program designed to monitor interventions and help educators provide additional support for children who are not learning. Created by the Madison Metropolitan School District. This presents strategies for students who are struggling but also strategies for gifted students. A demo site can be found on the DPI web site at <http://dpi.wi.gov/rti/pdf/sims-ppt-demo.pdf> Look for Z-Madison site for the GT interventions.

This is available through the DPI web site. Sync with data system. Integrative Technology person needs to help with this. SIMS is **FREE**. You can purchase the interventions that Madison uses for \$100. Lots of information is available.

The tool is beneficial because it:

- It enables support and documentation of collaborative conversations. Comment Box is available for notes (test scores, etc) that document need for intervention.
- Promotes dialogue around student needs amongst teaching teams, pupil services staff, and administration. Team Notes section documents information when meeting with the team. Keeps running record of what is being done for the students.
- Contains an emphasis on problem solving processes and early intervening services to remove barriers to learning and to promote student success. Intervention strategies are organized by tiers. This is customizable. Provides a description of the intervention which makes it a flexible tool for all students.
- Can be used as a framework to connect district professional development and collaborative conversations around equity issues, problem solving, professional learning communities, collaboration, Early Intervening Services, Response to Intervention, Positive Behavioral Interventions and Supports, or data retreats. SIMS has also helped user districts respond to the requirements of the No Child Left Behind Act of 2001 and Adequate Yearly Progress, the reauthorization of IDEA 2004, and Disproportionality. Once general information is put in the system (school, grade) you can

flag students using the appropriate symbols. Then you can search for students (only by school) based on how they are flagged.

Advantages: Put in data points and it will create a graph. Will come and train you. Information will follow the students. Emphasizes the need to target the gifted.

Disadvantages: inputting of data—especially if classroom teachers are doing the interventions

## Google

**Googledocs:** free e-mail access for students in school districts

**Google sites:** if you move the website to googledocs, all could have access and communicate through the site. E-mail link to a document to those who you want input. Students can talk to each other-video conferencing. Calendar items; reserving rooms; countdown and many other gadgets.

## Google Blogs

Create a **web site:** templates available.

## UWW Update

Sent by Scott Peters. Report given by Jodi Fanning

**Jean Petersen** Workshop: 200 people attended, can still receive college credit. Looking for ideas for inservices and professional development.

**Foundations of Gifted:** two face-to-face meetings. The rest of the learning is accomplished through an online format

**Madison Metro Coordinator Search has been reopened.** Non administrators can apply but people with instructional licenses

**GT Identification Study** has been accepted for publication

**SENG Training:** Coming to Madison May 20 and 21 (Friday and Saturday). Looking for a host site for 30 participants that is able to expand to 60 people. \$50 per person. Let Lynda know if you're interested. GDCTG Network gets first access. Milwaukee interested. Will register through WATG web site.

## SMALL GROUP DISCUSSIONS

- SIMS
- Process for Requesting Funds
- Identification/RtI

✧ Professional Development

- Mentors/New Coordinators
- Math Meet
- Awards Banquet

**BUSINESS MEETING**

Call to order

Minutes – Kitty VerKuilen Melissa (Deerfield) move to approve; Barb Hoeft second. Passed.

Treasurer’s Report – Kristy Champion incoming expenses delivered to each to date. Sharon Daley move to approve; Lindsay Passwaters second. Passed

ORGANIZATION UPDATES

- ✧ UNIVERSITY OF WI & WCATY pre-college programs—Spanish & English. Additional brochures for CFK. Deadline is February 15. Recruit students and facilitators. Parent facilitators—child can go; \$350 stipend for facilitators;
- ✧ WATG
- ✧ CESA 2 standards meeting. 4 attended.

STANDING COMMITTEE REPORTS

- Professional Development – — Amy Miller, Kris Joannes, & Barb Hoeft
  - ✧ Tech Update—Susan Gorski will present Student Response System;
  - ✧ Survey to inform how we will proceed next year. Think about questions now for the survey. Create a template and help to send out before. We need to help the group as a whole and how to help the students and how best to move forward.
- Identification/Rtl – Lori Mueller & Janelle Dorn—no report

FUNCTION GROUPS

- ✧ Sunshine – Barb Hoeft—no word from the membership
- ✧ Awards Breakfast – Barb Hoeft & Amy Miller. Need final numbers from the district. Can go up 20% but can not go down. Currently 86 people. Payments need to be requested for this. Provide specific names for this. Speaker from arboretum; Chrys Mursky, Master of Ceremonies.

## STUDENT PROGRAM GROUPS

- ✧ Yahara – Ruth Frawley Judging copies delivered. Top Ten Workshop May 2<sup>nd</sup>.
- ✧ Math 24 – Lindsay Passwaters. All materials delivered, 7<sup>th</sup> grade date extended (Lake Mills)  
No 8<sup>th</sup> grade date yet.
- ✧ Math Meets – Kitty VerKuilen New this year is the presentation of trophies for Top Five individual scores
- ✧ Haiku – Carole Mason

## NEW BUSINESS

- Money Market Account-Process for Requesting Funds—application on the web site.  
Available for materials or staff development opportunities for your district.
- Ways for GDCTGN to recognize students—continue to think of ways to recognize students.
- Our response was not published in the paper but it is posted on our website.
- Awards Breakfast – February 8th

**NEXT MEETING:** Wednesday, March 9, 2011

### Agenda Items:

- Susan Gorski presents Student Response System
- Staff Development Survey

Meeting adjourned 11:20